

Exhibit A—Letter to Parents Regarding Use of Online Technology Resources

July 11, 2024

Dear parent or guardian:

Your child has access to a variety of technology resources through the District, including online applications for use on or off campus. Resources such as online instructional material and videos, interactive tutorials, and many other web applications offer teachers, students, and families an unprecedented variety of tools to enhance effective teaching and learning.

All websites, digital subscriptions, and technology tools made available to students through the District have been vetted by the District's technology team for quality, appropriateness, online security, and data privacy. The specific resources available to your child will depend on your child's age and grade level and are outlined in the attached Student Agreement for Acceptable Use of the District's Technology Resources.

Additionally, the District contracts with certain providers of online educational services to provide District services and functions, including essential instructional and logistical programs such as the District's online grade book and the online lunch account management system. Where personally identifiable student information is implicated, service providers act as District officials and access only the information needed to perform the contracted service. These outside parties are under the District's direct control with respect to the use and maintenance of student data.

It is important that you and your child read the applicable District policies, administrative regulations, and student agreement form that is attached and discuss these requirements together. Please return the attached form, Student Agreement for Acceptable Use of the District's Technology Resources, signed by you and your child.

If you have questions or need help understanding these materials, please contact **Stockdale ISD Technology Director, Billy Polasek** at **830-996-3551 x1022**.

Sincerely,

Billy Polasek

Technology Director